

August 14, 2017 Bellwork (Write to Think)

Read the below passage and then answer the questions. Read and then write without discussing or talking with your neighbor. It is important I know what you know not what your neighbor knows. This will help me with planning our future lessons. Be honest.

Rubric

DLP	0 Lack of Focus	1 Novice	2 Basic	3 Proficient	4 Advanced
Interdependence	Student provided no evidence to describe how students in the classroom affect each other.	Student provided only one example.	Student provided two examples.	In addition to Rubric Score 2, student explained how the examples impact each other and the students in the classroom.	In addition to Rubric Score 3, student explained how learning interdependence skills in the science classroom can be tied to other activities outside the classroom.

Last week we experienced many activities. Discuss how the different activities relied on you interacting with other students. What skills did you need to complete those activities? What skills came easy for you and which skills did you struggles with? Give examples.